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USE OF INTERNET BY STUDENT TEACHER AT GRADUATE LEVEL

S. KARPAGAM¹ & ANITHA M. P.²

¹Research Scholar, Bharathiar University, Coimbatore, Tamil Nadu, India ²Principal, S.N.M. Training College, Moothakunnam, Moothakunnam, Ernakulam, Kerala, Tamil Nadu, India

ABSTRACT

Technology has drastically evolved over the years. The information and widespread dissemination of information technology thereby gives rise to new learning opportunities for learners. Appropriate use of computer and the internet among students make them comfortable to update their knowledge base quickly and give them significantly a positive effect on their attitude and achievement. Students of B.Ed course feel more dependent on internet for their class assignments and for the latest information of their subjects.

The present study gives and demonstrates clear information about the usage of internet facilities of B.Ed student teachers at different optional levels like science, arts, commerce, etc.

KEYWORDS: Use of Internet by Student Teacher at Graduate Level

INTRODUCTION

Objectives of the Study

- To Indentify the use of internet by B.Ed student teacher
- To compare the use of internet facility among male and female B.Ed student teacher
- To compare the use of internet facilities used by arts, commerce and science optional of B.Ed student teacher

Hypothesis

The following are the hypothesis were formulated on the base of the objective of the study

- There is no significant difference in the use of internet between student teacher with high and low socio economic status
- There is no significant difference with use of internet between male and female student teacher
- There is no significant difference in the use of internet between arts and commerce student teacher
- There is no significant difference in the use of internet between arts and science student teacher
- There is no significant difference in the use of internet between commerce and science student teacher

Methodology

The present study is of Descriptive Method, information about the usage of internet was collected through survey method. Comparative method was used to know about the Male and Female student teachers usage of internet facilities among optional subjects were compared

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Tools Used for Data Collection

The present study related to internet access, questionnaire was developed by the researcher; the data were collected from the Adi Sankara Training College, Kalady, Ernakulum district of Kerala.

Analysis of Data:

Hypothesis I:

There is no significant difference in the use of internet between student teacher with high and low socio economic status.

Table 1: There no Significant Difference in the Use of Internet between Student Teacher with High and Low Socio Economic

Group	N	Mean	SD	't' value	Level of Significance
High socio economic status	48	68.95	26.29	1 17	Not Significant
Low socio economic status	51	63.23	22.03	1.17	

Hypothesis II:

There is no significant difference with use of internet between male and female student teacher.

Table 2: There is no Significant Difference with Use of Internet between Male and Female Student Teacher

Group	N	Mean	SD	't' value	Level of Significance
Female student teacher	64	199.21	16.21	0.097	Not Significant
Male student teacher	16	199.68	21.47	0.097	Not Significant

Hypothesis III:

There is no significant difference in the use of internet between arts and commerce student teacher.

Table 3: There is a Significant Difference in the Use of Internet between Arts and Commerce Student Teacher

Group	N	Mean	SD	't' value	Level of Significance
Arts student teacher	24	47.5	13.15	5 47	0.05
Commerce student teacher	22	67.5	26.15	5.47	0.05

Hypothesis IV:

There is no significant difference in the use of internet between arts and science student teacher.

Table 4: There is a Significant Difference in the Use of Internet between Arts and Science Student Teacher

Group	N	Mean	SD	't' value	Level of Significance
Arts student teacher	24	47.5	13.15	9.28	0.05

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Science student teacher	48	76.09	26.51		
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Hypothesis V:

There is no significant difference in the use of internet between commerce and science student teacher.

Table 5: There is no Significant Difference in the Use of Internet between Commerce and Science Student Teacher

Group	N	Mean	SD	't' value	Level of Significance
Commerce student teacher	22	67.5	26.15		
Science student teacher	48	76.09	26.51	1.95	Not Significant

RESULTS

Educational Implication:

Internet is the indispensable tool in present education

- All student teachers should be trained in the use of computer and internet.
- All student teachers must be trained in locating important engine sites.
- Student teachers to be encouraged to used internet for completing their seminar, assignment and projects.
- Student teachers to be aware of hardware and software technology so it will be hardly for them while teaching.
- Internet facilities should be made available in the campus
- Entertainment sites should be locked
- Orientation of training programmes should be organized by the colleges at regular intervals so they can show
 proficiency in the use of internet for academic purposes.

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